Project Proposal Assessment Rubric

To assist the assessment process of project-based learning, lecturers can use an assessment rubric. An assessment rubric must contain 4 components: (1) Task description, (2) Scale, (3) Rubric dimension, and (4) Description of rubric dimension (Stevens & Levi, 2005). The assessment rubric in project-based learning will help course lecturers in assessing student project design and student project report.

Table 41. Sample Scoring Rubric and Grade Conversion Table

Student Project Proposal Assessment Rubric

SCORING ASPECTS		SCORING SCALE				
		5	**4**	**3**	**2**	**1**
PROPOSAL VIEW						
The proposal is presented in an attractive form		Very Attractive	Attractive	Quite Attractive	Less Attractive	Very Attractive
CONTENT OF THE PROPOSAL						
Introduction	Explain the Background of Project Selection	Very clear	Clear	Clear enough	Less clear	Not Clear
Introduction	Explaining the Relevance of the Project to the Course	Very clear	Clear	Clear enough	Less clear	Not Clear
Introduction	Explaining the Relevance to daily life	Very clear	Clear	Clear enough	Less clear	Not Clear
Destination	Explain the objectives to be achieved through this project	Very clear	Clear	Clear enough	Less clear	Not Clear
Destination	Describe the desired output	Very clear	Clear	Clear enough	Less clear	Not Clear
Mechanism and Design	Outline the project plan	Very clear	Clear	Clear enough	Less clear	Not Clear
Mechanism and Design	Explaining the stages and steps of the activity	Very clear	Clear	Clear enough	Less clear	Not Clear
Mechanism and Design	Explaining achievement indicators	Very clear	Clear	Clear enough	Less clear	Not Clear
Resources	Explain the tools and materials to be used	Very clear	Clear	Clear enough	Less clear	Not Clear
Resources	Explain the parties involved	Very clear	Clear	Clear enough	Less clear	Not Clear
PROPOSAL PRESENTATION						
The design is presented orally in a communicative manner		Very capable	Capable	Moderately capable	Less capable	Not Capable
Plan is presented in written form in an interesting way		Very capable	Capable	Moderately capable	Less capable	Not Capable
The design is presented in a guided forum (class)		Very capable	Capable	Moderately capable	Less capable	Not Capable
Answer questions about the project design		Very capable	Capable	Moderately capable	Less capable	Not Capable

$$\text{Final Project Proposal Score} = \frac{Project\ Proposal\ Score}{Max.\ Score} \times 100$$

Project Proposal Score Conversion
1) Group Project Design Result Score A = $\frac{60\ (score\ obtained)}{75\ (Max.\ Score)} \times 100 = 80$

2) The score of 80 (Scale 0 - 100) is converted into a scale of 0 - 4 using the following formula:

$$0 - 4\ Scale = \frac{Score\ obtained\ (Scale\ 0 - 100)}{Max.\ Score\ (Scale\ 0 - 100)} \times 4$$

Thus:

$$0 - 4\ Scale = \frac{80\ (Score\ Obtained)}{100\ (Max\ Score)} \times 4 = 3{,}2$$

3) The number score (on a scale of 1 - 4) is then translated into a letter grade predicate in accordance with the circular of the Faculty of Language and Arts and the 2016 UNIMA Assessment Guidelines, as in the table below:

Scoring Range	Letter Grade
3,60 – 4,00	A
3,00 – 3,59	B
2,00 – 2,99	C
1,00 – 1,99	D
0 – 0,99	E

Based on the conversion results above, students in group A are Predicate B with a score of 3.20.